

English

POR: Marcy and the riddle of the sphinx.

In English, we will write our own version of Marcy and the riddle of the sphinx using noun phrases, inverted commas and accurate punctuation. We will then write a non-chronological report on Tutankhamun using non-fiction text features like sub headings as well as using present tense verb forms.

In Reading we will be looking at different traditional tales as well as looking at stories with different endings. We will then explore different VIPER style questions.

PE

This term our PE day will be on Wednesday and children will do Hockey. They will learn to correctly grip the stick, control the ball and learn to shoot with a stick.

History

Our History topic will cross over two terms. We will learn what Egypt was like 5,000 years ago using different sources. We will understand who Tutankhamun is and who found his tomb. We will begin to understand who built the pyramids and understand the ancient Egyptian beliefs about life after death and what happened when people died.

French

In French we will begin by practicing different types of greetings. We will learn hello, goodbye, learn how to say, "my name is" and ask for other peoples names. We will sing basic greetings songs to help us learn and understand these phrases.

Music (Recorders)

As part of our music curriculum, we will have a tutor come into school to teach the children how to play the ukulele. We will use Charanga in order to focus our musical learning.

Maths

In maths we will begin with adding three digit numbers. Then we will progress to addition and subtraction by bridging ten. After securing knowledge on that we will develop our place value understanding of numbers between 100- 1000 and use addition and subtraction strategies to solve problems with these larger numbers.

RE and RHE

Our RE unit this term will be creation and covenant. In this unit we will look at the creation stories in the Bible. We will also look at different Psalms and understand their meaning. We will begin to understand the term stewardship and understand how we can be stewards of creations. I

n RHE, we will engage with units that will help us understand that we are all unique and loved by God.

Science

Our unit this term will be forces and magnets. We will compare how things move on different surfaces and notice that some forces need contact between 2 objects, but magnetic forces can act at a distance. We will observe how magnets attract or repel each other and attract some materials and not others and compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. We will describe magnets as having 2 poles and predict whether 2 magnets will attract or repel each other, depending on which poles are facing

Computing

In computing we will introduce the children to touch typing. They will learn what touch typing is, understand the correct way to sit while using technology, they will practice typing for different purposes.



Art

In Art we will be looking at Egyptian patterns, copying patterns and creating patterns. We will look at mono printing, colours and colour wheels and different brush types.

British values, Catholic social teaching and Gem power for the term

CST- Stewardship and Human dignity

BV – Mutual respect

Gem Power- Ruby power

